



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Nathan Clifford School

SAU: Portland Public Schools

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2010-2011 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	42	98	98	61	65	0	98	2	0	42	0
	2009-2010	45	44	98	61	66	73	11	50	20	18	44	0
Female	2008-2009	19	18	95	100	64	70	0	100	0	0		
	2009-2010	25	24	96	67	71	76	8	58	21	13		
Male	2008-2009	24	24	100	96	57	60	0	96	4	0		
	2009-2010	20	20	100	55	62	69	15	40	20	25		
Caucasian/White	2008-2009	32	31	97	97	70	66	0	97	3	0		
	2009-2010	32	32	100	66	80	74	13	53	19	16		
African American/Black	2008-2009	3	3	100		35	42						
	2009-2010	8	7	88		32	46						
Hispanic	2008-2009	6	6	100	100	55	51	0	100	0	0		
	2009-2010	1	1	100		22	58						
Asian or Pacific Islander	2008-2009	2	2	100		54	66						
	2009-2010	4	4	100		59	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	27	27	100	96	44	53	0	96	4	0		
	2009-2010	24	23	96	43	44	62	4	39	30	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	92	42	36	0	92	8	0		
	2009-2010	6	6	100		39	38						
Limited English Proficient	2008-2009	8	8	100	100	34	40	0	100	0	0		
	2009-2010	10	9	90		36	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98	96	71	71	20	76	4	0	49	0
	2009-2010	41	40	98	60	60	67	28	33	20	20	40	0
Female	2008-2009	27	27	100	96	71	75	26	70	4	0		
	2009-2010	19	18	95	61	62	71	28	33	17	22		
Male	2008-2009	23	22	96	95	70	67	14	82	5	0		
	2009-2010	22	22	100	59	57	63	27	32	23	18		
Caucasian/White	2008-2009	40	40	100	95	79	71	25	70	5	0		
	2009-2010	28	27	96	70	70	68	33	37	19	11		
African American/Black	2008-2009	5	4	80		51	53						
	2009-2010	5	5	100		35	43						
Hispanic	2008-2009	1	1	100		55	66						
	2009-2010	5	5	100		50	59						
Asian or Pacific Islander	2008-2009	3	3	100		55	71						
	2009-2010	3	3	100		56	71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	21	20	95	95	53	60	10	85	5	0		
	2009-2010	24	23	96	35	42	56	9	26	30	35		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	88	41	43	0	88	13	0		
	2009-2010	11	11	100	18	27	34	9	9	27	55		
Limited English Proficient	2008-2009	6	5	83	100	42	47	0	100	0	0		
	2009-2010	11	11	100	27	38	46	9	18	27	45		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	86	67	67	5	81	7	7	43	0
	2009-2010	52	51	98	73	73	72	33	39	25	2	51	0
Female	2008-2009	23	23	100	96	66	70	4	91	4	0		
	2009-2010	29	28	97	71	75	78	32	39	29	0		
Male	2008-2009	20	20	100	75	68	64	5	70	10	15		
	2009-2010	23	23	100	74	71	67	35	39	22	4		
Caucasian/White	2008-2009	31	31	100	90	80	67	6	84	6	3		
	2009-2010	38	38	100	84	82	73	37	47	16	0		
African American/Black	2008-2009	4	4	100		39	46						
	2009-2010	7	6	86		46	57						
Hispanic	2008-2009	1	1	100		38	56						
	2009-2010	3	3	100		68	70						
Asian or Pacific Islander	2008-2009	7	7	100	71	45	68	0	71	14	14		
	2009-2010	4	4	100		58	73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	23	23	100	83	48	53	4	78	13	4		
	2009-2010	21	20	95	60	55	62	20	40	35	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	37	31	0	50	13	38		
	2009-2010	9	9	100		45	36						
Limited English Proficient	2008-2009	9	9	100	67	33	39	0	67	11	22		
	2009-2010	10	9	90		42	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	42	98	81	57	70	24	57	19	0	42	0
	2009-2010	45	45	100	51	53	62	9	42	27	22	45	0
Female	2008-2009	19	18	95	78	55	68	22	56	22	0		
	2009-2010	25	25	100	44	51	61	4	40	32	24		
Male	2008-2009	24	24	100	83	60	71	25	58	17	0		
	2009-2010	20	20	100	60	56	63	15	45	20	20		
Caucasian/White	2008-2009	32	31	97	87	71	71	32	55	13	0		
	2009-2010	32	32	100	59	66	63	9	50	25	16		
African American/Black	2008-2009	3	3	100		25	45						
	2009-2010	8	8	100		18	31						
Hispanic	2008-2009	6	6	100	67	35	50	0	67	33	0		
	2009-2010	1	1	100		17	52						
Asian or Pacific Islander	2008-2009	2	2	100		48	70						
	2009-2010	4	4	100		51	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	27	27	100	70	42	58	15	56	30	0		
	2009-2010	24	24	100	25	31	50	0	25	42	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	67	47	46	8	58	33	0		
	2009-2010	6	6	100		40	33						
Limited English Proficient	2008-2009	8	8	100	63	30	46	0	63	38	0		
	2009-2010	10	10	100	20	24	35	0	20	40	40		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	48	96	94	63	66	15	79	6	0	48	0
	2009-2010	41	40	98	53	50	62	20	33	30	18	40	0
Female	2008-2009	27	26	96	92	60	66	12	81	8	0		
	2009-2010	19	18	95	44	48	62	17	28	44	11		
Male	2008-2009	23	22	96	95	65	67	18	77	5	0		
	2009-2010	22	22	100	59	52	63	23	36	18	23		
Caucasian/White	2008-2009	40	39	98	97	73	67	15	82	3	0		
	2009-2010	28	27	96	59	62	63	26	33	30	11		
African American/Black	2008-2009	5	4	80		32	46						
	2009-2010	5	5	100		25	36						
Hispanic	2008-2009	1	1	100		55	61						
	2009-2010	5	5	100		24	45						
Asian or Pacific Islander	2008-2009	3	3	100		43	68						
	2009-2010	3	3	100		48	65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	21	20	95	90	44	54	0	90	10	0		
	2009-2010	24	23	96	35	33	50	4	30	35	30		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	88	42	41	0	88	13	0		
	2009-2010	11	11	100	27	28	36	0	27	27	45		
Limited English Proficient	2008-2009	6	5	83	100	31	43	0	100	0	0		
	2009-2010	11	11	100	36	26	38	0	36	27	36		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	91	57	66	28	63	7	2	43	0
	2009-2010	52	52	100	56	56	64	15	40	17	27	52	0
Female	2008-2009	23	23	100	91	57	65	22	70	9	0		
	2009-2010	29	29	100	52	53	64	14	38	14	34		
Male	2008-2009	20	20	100	90	58	66	35	55	5	5		
	2009-2010	23	23	100	61	60	64	17	43	22	17		
Caucasian/White	2008-2009	31	31	100	90	68	67	35	55	6	3		
	2009-2010	38	38	100	68	69	65	18	50	18	13		
African American/Black	2008-2009	4	4	100		28	43						
	2009-2010	7	7	100		20	37						
Hispanic	2008-2009	1	1	100		29	52						
	2009-2010	3	3	100		44	55						
Asian or Pacific Islander	2008-2009	7	7	100	86	50	69	14	71	14	0		
	2009-2010	4	4	100		35	67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	23	100	91	42	53	13	78	9	0		
	2009-2010	21	21	100	29	31	51	5	24	19	52		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	75	32	38	0	75	13	13		
	2009-2010	9	9	100		35	34						
Limited English Proficient	2008-2009	9	9	100	89	33	40	0	89	11	0		
	2009-2010	10	10	100	10	22	38	0	10	10	80		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Nathan Clifford School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	98 98	99 99	71	68 69	71 69	99	99 99	99 99	62	55 57	63 61	95	95	95
Caucasian/White	99	99 99	99 99	74	79 79	71 69	99	99 99	99 99	66	67 66	64 62			
African American/Black	*	96 94	97 97	*	38 42	49 50	*	99 97	99 98	*	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	*	96 95	97 98	*	63 69	73 76	*	99 99	99 99	*	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	96	98 96	99 99	51	49 51	60 56	99	99 98	99 99	34	33 37	50 47			
Students with Disabilities	*	99 95	97 98	34	38 39	36 28	*	99 95	97 98	28	33 34	35 25			
Limited English Proficient	*	95 94	96 95	46	41 41	48 45	*	99 98	99 99	39	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	11	1	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>